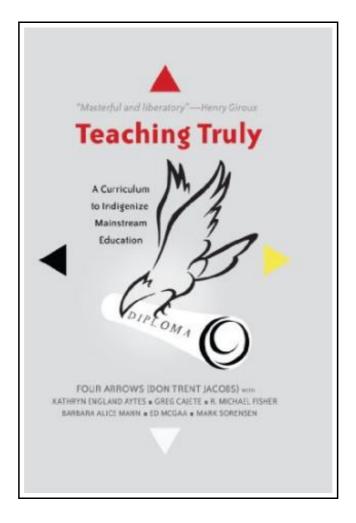
Teaching Truly: A Curriculum to Indigenize Mainstream Education (Critical Praxis and Curriculum Guides)



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Reviews

Undoubtedly, this is the greatest job by any author. It is actually filled with wisdom and knowledge I am quickly could get a pleasure of reading a written book.

(Kade Ankunding)

TEACHING TRULY: A CURRICULUM TO INDIGENIZE MAINSTREAM EDUCATION (CRITICAL PRAXIS AND CURRICULUM GUIDES)



Peter Lang Publishing Inc., 2013. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Penetrating, fearless and practical, this book offers educators (and anyone else with an interest in our future) a way to create a better world-before it is too late! (Thom Hartmann, awardwinning syndicated progressive talk show host and author of numerous books including The Last Hours of Ancient Sunlight) This remarkable, nerve-touching book provides a missing link between the knowledge and ways of seeing and learning of indigenous peoples, that is "part of the soul," and the imperial education of the liberal West. In exposing and then pushing back a corporate screen behind which we all live and learn, Four Arrows hands us a new way to resist. (John Pilger, Author, investigative journalist (International reporter of the Year and recipient of a United Nations Peace Prize) and academy award winning documentary film-maker) This enlightening book reminds us that the grim prognosis for life on this planet is the consequence of a few centuries of forgetting what traditional societies knew, and the surviving ones still recognize. We must nurture and preserve our common possession, the traditional commons, for future generations, and this must be one of our highest values, or we are all doomed. To regain this sensibility from those who have preserved it we must pay careful attention to their understanding and practices, especially their educational practices as brought to us in these thoughtful chapters. (Noam Chomsky, Professor Emeritus at MIT, author of more than 120 books, recipient of the 2011 Sydney Peace Prize and one of the top ten most-cited individuals in the world, living or dead) Teaching Truly subtly raises the issue of the difference between education for the purpose of raising human consciousness and education for the purpose of...

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