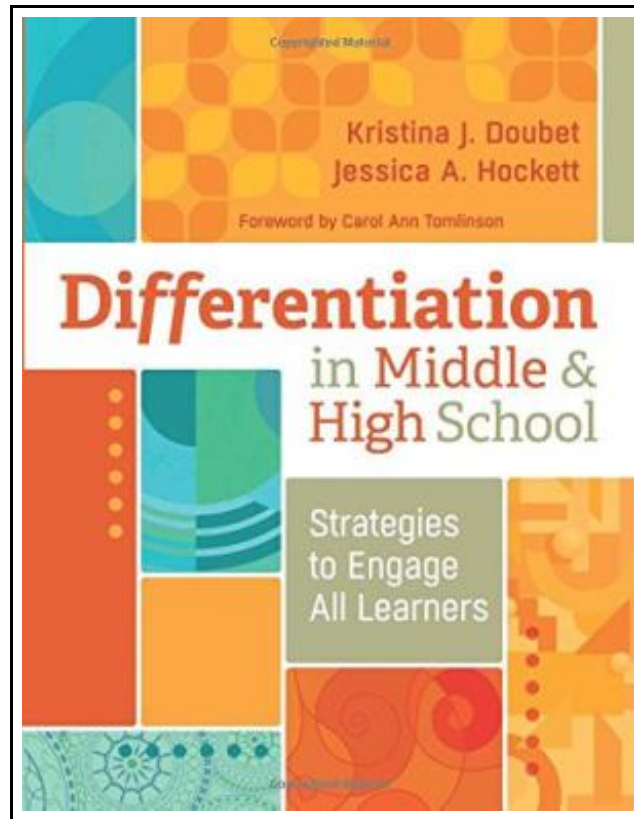


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DIFFERENTIATION IN MIDDLE AND HIGH SCHOOL: STRATEGIES TO ENGAGE ALL LEARNERS



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Association for Supervision Curriculum Development, United States, 2015. Paperback. Book Condition: New. 274 x 213 mm. Language: English . Brand New Book. In this one-stop resource for middle and high school teachers, Kristina J. Doubet and Jessica A. Hockett explore how to use differentiated instruction to help students be more successful learners--regardless of background, native language, learning style, motivation, or school savvy. They explain how to * Create a healthy classroom community in which students unique qualities and needs are as important as the ones they have in common. * Translate curriculum into manageable and meaningful learning goals that are fit to be differentiated. * Use pre-assessment and formative assessment to uncover students learning needs and tailor tasks accordingly. * Present students with avenues to take in, process, and produce knowledge that appeal to their varied interests and learning profiles. * Navigate roadblocks to implementing differentiation. Each chapter provides a plethora of practical tools, templates, and strategies for a variety of subject areas developed by and for real teachers.



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